



Follow instructions in English.
Read and locate information in English.
Write in English.

Work with a partner on the following webquest.

Prepare a short spoken presentation for your class on one of the following topics. You will need to add ideas of your own to those suggested below. You may need to find other websites to continue your search.

READING

Some of the websites below have a lot of information. On others the information is a bit scant. You will need to **skim** and **scan** to find useful information. Use **headings** and **subheadings** to guide you.

WRITING

Imagine that you are talking to a friend and telling them about something you read. *****Always***** use your own words (OR make it clear that you are quoting directly from a source).

<p>1. WHAT IS LANGUAGE? – How can you define it? http://www.geocities.com/agihard/mohl/mohl_languages.html http://anthro.palomar.edu/language/language_2.htm http://www.britannica.com/ebi/article-203593 http://www.oafccd.com/factshee/fact3.htm</p>	<p>2. YOUR FIRST LANGUAGE – Where did it originate? Does it have close ties to other languages? How widely is it used? How easy is it for foreigners to learn?</p> <p>Use the search engines to see what you can find about the history and developments of your language.</p>
<p>3. EARLY DEVELOPMENT OF LANGUAGE IN CHILDREN – How do children learn their first language? http://www.fcs.uga.edu/ext/bbb/info/fslearninglanguage.pdf http://whyfiles.org/058language/baby_talk.html http://www.parentkidsright.com/pt-bilingual.html</p>	
<p>4. HISTORY OF ENGLISH http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab13 http://www.krysstal.com/english.html http://literaryexplorer.blondelibrarian.net/english.html http://www.wordorigins.org/histeng.htm</p>	
<p>5. ESPERANTO – What is it? Where did it come from? How widely is it used? http://www.geocities.com/Athens/Delphi/9061/eo2.html http://en.wikipedia.org/wiki/Esperanto http://www.esperanto.ca/kurso/phrases.htm http://www.ling.ohio-state.edu/~hana/esr/grammar/EsrGrammar-1_1.html</p>	
<p>6. THE IMPACT OF TECHNOLOGY ON LANGUAGE – What kind of effect is technology having on language today? What will happen in the future? http://www.oreillynet.com/pub/wlg/3617 http://members.iteachnet.org/webzine/article.php?story=20030326230312697 http://www.davesag.com/writing/republican/01_language.html http://www.firstmonday.org/issues/issue9_8/hansson/</p>	
<p>7. EFFECTS OF 2nd LANGUAGE ON 1st LANGUAGE & CULTURE – Is it possible to learn a new language and not be changed by it? Case studies. http://www.educ.utas.edu.au/users/tle/JOURNAL/Articles/MaryFenimore/Fenimore7.html http://russcomm.ru/eng/rca_biblio/leontovich02_eng.shtml http://en.wikipedia.org/wiki/Endangered_languages</p>	
<p>9. FUTURE DEVELOPMENTS IN LANGUAGE – What is the forecast for the future of the world's languages? http://www.usatoday.com/news/bythenumbers/2004-02-26-future-language_x.htm http://lab6.com/old/school/babelfish.html http://www.cnn.com/interactive/specials/9911/future.outlook/content/language/</p>	